**Short term plan**

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| **Unit:** | | **School: Yamyshev Secondary school** | | | |
| **Date:** | | **Teacher’s name Amirbek Alem** | | | |
| **Grade: 3** | | **Number present :19** | | **Absent:0** | |
| **Lesson title** | | Days of the week | | | |
| **Learning objectives** | | 3.1.7 Use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics  3.2.6 Take turns when speaking with others in a limited range of short basic exchanges | | | |
| **Lesson objectives** | | By the end of the lesson all learners will be able to  -Identify the content of the topic «Days of the week» by supported words  -Express their own daily using topical vocabulary  -Compare own daily life and friends written 3-4 short phrases | | | |
| **Assessment criteria** | | * Guess the content of short texts using contextual clues * Interact with each other based on short phrases | | | |
| **Value links** | | Respect each other | | | |
| **Cross curricular links** | | Self- study | | | |
| **Previous learning** | | Times of my day | | | |
| **Plan** | | | | | |
| **Planned timings** | **Planned activities** | | | | **Resources** |
| **Starter**  **10min**  **Middle**  **6min**  **5min**  **2min**  **7 min**  **5min** | 1. **Warm up** Establishes positive atmosphere in the classroom 2. **Pictionary**   Teacher shows slide  Students guess the theme  **1 Activity** “**Presentation of new words” (W)**  Teacher shows new word on slides  Drilling strategy  Students repeat words    **2 Activity “Gain steps” (W)**  Students step and speak new vocabulary  **(“One word summary”** Students give comments - a word to each other  **3 Activity Physical activity**   * Learners watch a video and repeat actions   **4 Activity “Show ball” (P)**  Students practice read new vocabulary  **(Self-assessment - “Triangular Prism” Red, yellow, green-** Students display the color that correspond to their level of understanding)  **5 Activity “Missing words” (I)**  Teacher shows slides with words where the letters are missed  Students guess the words  **(Feedback - Smiles)**  http://tbn0.google.com/images?q=tbn:bTWYMRfBSE6riM:http://www.plu.edu/~kcnstv26/img/smiley-face.jpg http://tbn0.google.com/images?q=tbn:Y51Ew6yX5Cpu4M:http://www.terceraescuadrilla.com/almacen/personal/DSLam/swg/smiley-indifferent.jpg http://tbn3.google.com/images?q=tbn:HIeXjhQ3CVyXYM:http://static.bigstockphoto.com/thumbs/7/3/3/small/3376000.jpg  **Ex job Good job Try better** | | | | ***Video 1***  [***https://www.youtube.com/watch?v=03XgDWozJOw***](https://www.youtube.com/watch?v=03XgDWozJOw)  [***WORD 1.docx***](WORD%201.docx)  [***PPP1***](PPP%201.pptx)  ***WORDS***  [***https://www.youtube.com/watch?v=36n93jvjkDs***](https://www.youtube.com/watch?v=36n93jvjkDs)  [***worksheet***](PPP3.docx)***s*** |
| **Plenary**  **(5 min)** | **“Bingo” (D), (G)**  Descriptor: a learner   * Works in group * Listens to teacher * Guesses the words   **(Group assessment “2 stars 1 wish”** Students say 2 good comments and 1 comment to improve**)** | | | | [***Picture***](file:///D:\Сандугаш\Desktop\Новая%20папка\сурет.docx) |
| **Additional information** | | | | | |
| **Differentiation** | | | **Assessment** | | **Healthy and safety with ICT links** |
| 1. Differentiation by outcome –   **All learners will be able to**  -Identify the content of the topic «Days of the week» by supported words  -Express their own daily using topical vocabulary  **Most learners will be able to**  -Apply topical vocabulary «Days of the week»  **Some learners will be able to**  -Compare own daily life and friends written 3-4 short phrases  2. Differentiation by task “Bingo” | | | **2 Activity -** “Triangular Prism” Red, yellow, green (self-assessment)  **5 Activity** - Smiles **(**whole class assessment)  **6 Activity -** “2 stars 1 wish” **(group assessment)** | | 1**Warm up** Establishes positive atmosphere in the classroom  **2 Pictionary**  Teacher shows slide  Students guess the theme  Video 1  <https://www.youtube.com/watch?v=03XgDWozJOw>  PPP 1  **3 Activity Physical activity**  <https://www.youtube.com/watch?v=36n93jvjkDs> |

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