**Short term plan**

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| **Unit:**  | **School: Yamyshev Secondary school** |
| **Date:** | **Teacher’s name Amirbek Alem** |
| **Grade: 3** | **Number present :19** | **Absent:0** |
| **Lesson title** | Days of the week |
| **Learning objectives** | 3.1.7 Use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics3.2.6 Take turns when speaking with others in a limited range of short basic exchanges |
| **Lesson objectives** |  By the end of the lesson all learners will be able to-Identify the content of the topic «Days of the week» by supported words-Express their own daily using topical vocabulary-Compare own daily life and friends written 3-4 short phrases |
| **Assessment criteria** | * Guess the content of short texts using contextual clues
* Interact with each other based on short phrases
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| **Value links** | Respect each other |
| **Cross curricular links** | Self- study |
| **Previous learning** | Times of my day |
| **Plan** |
| **Planned timings** | **Planned activities** | **Resources** |
| **Starter** **10min****Middle****6min****5min****2min****7 min****5min** | 1. **Warm up** Establishes positive atmosphere in the classroom
2. **Pictionary**

Teacher shows slideStudents guess the theme**1 Activity** “**Presentation of new words” (W)**Teacher shows new word on slidesDrilling strategyStudents repeat words **2 Activity “Gain steps” (W)**Students step and speak new vocabulary**(“One word summary”** Students give comments - a word to each other**3 Activity Physical activity*** Learners watch a video and repeat actions

**4 Activity “Show ball” (P)**Students practice read new vocabulary**(Self-assessment - “Triangular Prism” Red, yellow, green-** Students display the color that correspond to their level of understanding)**5 Activity “Missing words” (I)**Teacher shows slides with words where the letters are missed Students guess the words**(Feedback - Smiles)**http://tbn0.google.com/images?q=tbn:bTWYMRfBSE6riM:http://www.plu.edu/~kcnstv26/img/smiley-face.jpg http://tbn0.google.com/images?q=tbn:Y51Ew6yX5Cpu4M:http://www.terceraescuadrilla.com/almacen/personal/DSLam/swg/smiley-indifferent.jpg http://tbn3.google.com/images?q=tbn:HIeXjhQ3CVyXYM:http://static.bigstockphoto.com/thumbs/7/3/3/small/3376000.jpg**Ex job Good job Try better** | ***Video 1***[***https://www.youtube.com/watch?v=03XgDWozJOw***](https://www.youtube.com/watch?v=03XgDWozJOw)[***WORD 1.docx***](WORD%201.docx)[***PPP1***](PPP%201.pptx)***WORDS***[***https://www.youtube.com/watch?v=36n93jvjkDs***](https://www.youtube.com/watch?v=36n93jvjkDs)[***worksheet***](PPP3.docx)***s*** |
| **Plenary** **(5 min)** |  **“Bingo” (D), (G)**Descriptor: a learner* Works in group
* Listens to teacher
* Guesses the words

**(Group assessment “2 stars 1 wish”** Students say 2 good comments and 1 comment to improve**)** | [***Picture***](file:///D%3A%5C%D0%A1%D0%B0%D0%BD%D0%B4%D1%83%D0%B3%D0%B0%D1%88%5CDesktop%5C%D0%9D%D0%BE%D0%B2%D0%B0%D1%8F%20%D0%BF%D0%B0%D0%BF%D0%BA%D0%B0%5C%D1%81%D1%83%D1%80%D0%B5%D1%82.docx) |
| **Additional information** |
| **Differentiation** | **Assessment**  | **Healthy and safety with ICT links** |
| 1. Differentiation by outcome –

**All learners will be able to**-Identify the content of the topic «Days of the week» by supported words-Express their own daily using topical vocabulary **Most learners will be able to**-Apply topical vocabulary «Days of the week»**Some learners will be able to**-Compare own daily life and friends written 3-4 short phrases2. Differentiation by task “Bingo” | **2 Activity -** “Triangular Prism” Red, yellow, green (self-assessment)**5 Activity** - Smiles **(**whole class assessment)**6 Activity -** “2 stars 1 wish” **(group assessment)** | 1**Warm up** Establishes positive atmosphere in the classroom**2 Pictionary** Teacher shows slideStudents guess the themeVideo 1<https://www.youtube.com/watch?v=03XgDWozJOw>PPP 1**3 Activity Physical activity**<https://www.youtube.com/watch?v=36n93jvjkDs> |

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