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| **Unit:** | Machines | |
| **Teacher name:** | Lager N.Y | |
| **Date:** | 17.05.21 | |
| **Grade:** 4 | Number present: 8 | Number absent: |
| **Theme of the lesson:** | Robots 1 | |
| **Learning objectives(s) that this lesson is contributing to** | 4.L8 understand short, supported, narratives on an increasing range of general and some curricular topics  4.S4 respond to questions on an increasing range of general and some curricular topics  4.R3 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics  4.W8 to include appropriate use of a full stops and question marks, as sentence level with some accuracy when writing independently  4.UE4 use determiners a, an, the, zero article, some, any, this, these, that, those to refer to things on a growing range of general and some curricular topics  4.UE11 use has got / have got there is / are statement, negative and question forms including short and full answers and contractions  4.UE14 use prepositions of location and position and direction: at, in, on, behind, between, in front of, near, next to, opposite, up, down, under, above, on the right, on the left, use prepositions of time: on, in, at, before, after, use with/ without to indicate, accompaniment with for instrument and for indicate recipient | |
| **Lesson objectives** | **Learners will be able to:**  respond correctly to spoken, written and mimed prompts and show control of target of most language in presentation and written activities To read and talk about people in history; to write | a short biography of a person in history; to develop the pupils' listening skills through a song | |

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| **Planned timings** | **Teacher's actions** | **Pupils` actions** | **Assessment** | **Resources** |
| 10  minutes | **ORGANISATION MOMENT:**  Teacher greets students | Students respond to greeting and take their places | - |  |
| 20  minutes | **MAIN PART**  **Step 1** **Read and circle.Then listen and check.**  Explain the activity. Read the text aloud and elicit/explain any unknown words. Allow the pupils some time to read the text silently and circle the correct words. Play the CD. The pupils listen and check their answers.  **Answer key**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | 2 | His | 5 and | 8 | invented | | 3 | but | 6 best | 9 | on | | 4 | because | 7 an | 10 | greatest |   **Step 2** **Match. Talk with your friend.**  Refer the pupils to the names of the famous people and fhe inventions. Explain the activity. The pupils match the people with the inventions orally first, then in writing. Check their answers. Refer the pupils to the prompts and provide the pupils with a model dialogue. Remind the pupils how to read dates. Explain that the first date shows when each person was born and the second date shows when each person died. Then the pupils, in pairs, make similar dialogues. Go around the classroom providing any necessary help. Ask some pairs to report back to the class.  **Answer key**  **a 4 b 2 cl d 3** | The pupils listen and check their answers.  Then individual pupils read out the texts.  **Suggested answer key**  **A:** When was Karl Benz born?  **B:** He was born in 1844,  **A:** When did he die?  **B:** He died in 1929.  **A:** What did he invent?  **B:** He invented the first car. | Formative assessment | Track 47 CD2 |
| 10  minutes | **ENDING THE LESSON:**  Well what did we do in our lesson?  - Evaluation of the lesson  Give the home task  Sing a Good bye song | Children sing a Good bye song | Feedback | https://www.youtube. com/watch?v= Xcws7UWWDEs |

**Lesson plan**