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| **LESSON** **Unit 6: Traditions and language** |  |
| **Date:** | **Teacher name: Altymyshova Aizada Aibekovna** |
| **Grade: 9** | **Number present:**  | **Number absent:** |
| **Theme of the lesson:** | ***Why are some traditions and languages disappearing?*** |
| **Learning objectives** | **9.S3** give an opinion at sentence level on a limited range of general and curricular topics**9.R7** recognise typical features at word, sentence and text level in a limited range of written genres**9.S7** use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics |
| **Lesson objectives** | **All learners will be able to:**Identify the theme, new words and use them as the basis for discussion.Demonstrate knowledge for usage of the Present Simple for retelling a story about arranged marriage. Transfer information from the given information into a graphic organizer.**Most learners will be able to:**Select, compile, and synthesize information for an oral presentationProvide a point of view in conversations and discussions; speak about arranged marriages using active vocabulary.**Some learners will be able to:** Respond to and discuss the reading passage using interpretive, evaluative and creative thinking skills.Make a presentation about marriages in Kazakhstan. Respond to and discuss the reading passage using interpretive, evaluative and creative thinking skills. |
|  **Criteria** | S-s can explain why they like Kazakh ***traditions*** |
| **Previous lesson** | Why are some traditions and languages disappearing? |
| **Plan** |
| **Planned timings** | **Planned activities**  | **Learners’ activities** | **Evaluation** | **Resources** |
| Begining5 min | GREETINGSThe teacher sets the lesson objectives, letting students know what to anticipate from the lesson.**Speak about arranged marriage****Warm up.** Free talk.On the board you can see the word: MARRIAGE What do you imagine when you hear this word?How will you choose your future husbands /wives?**ARRANGED MARRIAGE**What do you think about it?Image result for marriage picturesImage result for ÐºÑÐ· Ð¶Ð¸Ð±ÐµÐº ÐºÐ°ÑÑÐ¸Ð½ÐºÐ¸Image result for ÑÐ¾Ð¼ÐµÐ¾ Ð¸ Ð´Ð¶ÑÐ»ÑÐµÑÑÐ° ÐºÐ°ÑÑÐ¸Ð½ÐºÐ¸ | Learners answer |  |  |
| Middle30 min | LISTENING TASK:Read and listen to the text and express your opinions:**ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ Ð¼ÐµÑÐ¾Ð´ 6 ÑÐ»ÑÐ¿ Ð½Ð° ÑÑÐ¾ÐºÐ°Ñ Ð°Ð½Ð³Ð»Ð¸Ð¹ÑÐºÐ¾Ð³Ð¾ ÑÐ·ÑÐºÐ°****Discuss the text using the method of six hats:**1 group will speak about facts.2 group - feelings.3 group - creative ideas.4 group -negative aspects.5 group - benefit from the holidays in jungle.6 group - conclusion.**True - false sentences.**Vocabulary work: find verbs with prepositions and make your sentences. Ex. 3 - 4 p.70.

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| Verb | Preposition |
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Ex.5 p.70. Creative exercise**Optional activity: Reading*.***Teacher's Book p.92. | Learners read and listen to the text and express your opinionsLearners choose true - false sentences, find verbs with prepositions and make your sentences | *Mutual avaluation**Individual avaluation* |  |
| End5 min | **Reflection**Teacher comes back to the learning objectives to reflect on students’ learning.**Self-assessment.** How well do I understand?4 - I can do this and explain it to someone else.3 - I understand and can do this by myself.2 - I need more practice.1 - I don't understand this yet. Hometask: W.B. p.50**Saying goodbye** |  | *Self-assessment* |  |