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| **LESSON**  **Unit 6: Traditions and language** | | |  | | | | |
| **Date:** | | | **Teacher name: Altymyshova Aizada Aibekovna** | | | | |
| **Grade: 9** | | | **Number present:** | | **Number absent:** | | |
| **Theme of the lesson:** | | ***Why are some traditions and languages disappearing?*** | | | | | |
| **Learning objectives** | | **9.S3** give an opinion at sentence level on a limited range of general and curricular topics  **9.R7** recognise typical features at word, sentence and text level in a limited range of written genres  **9.S7** use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics | | | | | |
| **Lesson objectives** | | **All learners will be able to:**  Identify the theme, new words and use them as the basis for discussion.  Demonstrate knowledge for usage of the Present Simple for retelling a story about arranged marriage. Transfer information from the given information into a graphic organizer.  **Most learners will be able to:**  Select, compile, and synthesize information for an oral presentation  Provide a point of view in conversations and discussions; speak about arranged marriages using active vocabulary.  **Some learners will be able to:**  Respond to and discuss the reading passage using interpretive, evaluative and creative thinking skills.  Make a presentation about marriages in Kazakhstan. Respond to and discuss the reading passage using interpretive, evaluative and creative thinking skills. | | | | | |
| **Criteria** | | S-s can explain why they like Kazakh ***traditions*** | | | | | |
| **Previous lesson** | | Why are some traditions and languages disappearing? | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planned activities** | | | **Learners’ activities** | | **Evaluation** | **Resources** |
| Begining  5 min | GREETINGS  The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.  **Speak about arranged marriage**  **Warm up.** Free talk.  On the board you can see the word: MARRIAGE  What do you imagine when you hear this word?  How will you choose your future husbands /wives?  **ARRANGED MARRIAGE**  What do you think about it?  Image result for marriage picturesImage result for ÐºÑÐ· Ð¶Ð¸Ð±ÐµÐº ÐºÐ°ÑÑÐ¸Ð½ÐºÐ¸Image result for ÑÐ¾Ð¼ÐµÐ¾ Ð¸ Ð´Ð¶ÑÐ»ÑÐµÑÑÐ° ÐºÐ°ÑÑÐ¸Ð½ÐºÐ¸ | | | Learners answer | |  |  |
| Middle  30 min | LISTENING TASK:  Read and listen to the text and express your opinions:  **ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ Ð¼ÐµÑÐ¾Ð´ 6 ÑÐ»ÑÐ¿ Ð½Ð° ÑÑÐ¾ÐºÐ°Ñ Ð°Ð½Ð³Ð»Ð¸Ð¹ÑÐºÐ¾Ð³Ð¾ ÑÐ·ÑÐºÐ°**  **Discuss the text using the method of six hats:**  1 group will speak about facts.  2 group - feelings.  3 group - creative ideas.  4 group -negative aspects.  5 group - benefit from the holidays in jungle.  6 group - conclusion.  **True - false sentences.**  Vocabulary work: find verbs with prepositions and make your sentences. Ex. 3 - 4 p.70.   |  |  | | --- | --- | | Verb | Preposition | |  |  | |  |  | |  |  |   Ex.5 p.70. Creative exercise  **Optional activity: Reading*.***  Teacher's Book p.92. | | | Learners read and listen to the text and express your opinions  Learners choose true - false sentences, find verbs with prepositions and make your sentences | | *Mutual avaluation*  *Individual avaluation* |  |
| End  5 min | **Reflection**  Teacher comes back to the learning objectives to reflect on students’ learning.  **Self-assessment.** How well do I understand?  4 - I can do this and explain it to someone else.  3 - I understand and can do this by myself.  2 - I need more practice.  1 - I don't understand this yet.  Hometask: W.B. p.50  **Saying goodbye** | | |  | | *Self-assessment* |  |