Конспект урока “rules”

Goal: - to speak and write about rules

Objectives: - to revise key words

- to make sentences

- to make a list of rules

Ход урока:

- Good morning, dear friends.

- Good morning, teacher.

- Sit down, please. My name is .. . I`m glad to see you. I`m your English teacher today. Let`s begin our lesson! Look at the picture. What can you see? We can see the mountain and mountaineers. We are all mountaineers today. We have to climb the peak helping each other like mountaineers. Look at the slide. Listen and read the poem all together. Great. Open your student book at p. 77. What module did you learn? (rules) Correct. Our topic is rules. What rules do you know? (school rules, sports rules, traffic rules) Well done. Can you tell me about school rules? Can you tell me about sports rules? Can you tell me about traffic rules? We have a problem. We can`t speak about rules. **What is our goal?** So, our goal today is to learn how to speak about **rules**. ( Цель урока надо поставить вместе с детьми.) What is our plan? Look at the blackboard. Let`s put the cards in the correct order. The first one is the easiest one. Number two. Number three. Great. (Расставить на доске цели.) Today we have three steps. Задачи на доске. Прочитать их.

- Today we have 6 teams. (team one, team two, team three, team four, team five, team six) You have a team partner. Stand up and take your team partner`s hand. Show me you are a team. Соединить руки детей вверху. Показать на первой команде. Потом попросить остальные команды, показать их соединенные руки.

And you have a desk partner. Shake hands with your desk partner. We have 6 teams and 5 desk pairs.

Today we have three tasks.

**The first task** is to revise key words. Take your pink cards. Choose phrases for your vocabulary group. The first group is school rules. The second group is sports rules. The third group is traffic rules. You have 4 minutes. Begin, please.

1. to wear a uniform
2. to cross the road
3. to throw the ball
4. to greet the teacher
5. to run in the corridors
6. to stand on the line
7. to cycle on the pavement
8. to wear make-up
9. to hit the ball with your hand
10. to eat in the classroom
11. to catch the ball
12. to wear a crash helmet
13. to wait for the green man
14. to wear special shoes
15. to speak to the driver

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| school rules |
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| --- |
| traffic rules |
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| --- |
| sports rules |
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Swap your cards with your team partner. Check your partner`s answers and correct mistakes. Показать ответы на слайде. Look at the slide to check. Put a plus, if the answer is correct. Put a minus, if the answer is wrong. For example,: if your partner has three correct answers, the score is three. (Показать пример самой на доске.) Swap your cards again. Look at your results. If your score is 5, put your hand up. Well done. Look at our mountain. Did we revise our key words? (Yes, we did.) **What can you do now?**

Stand up, please. Show me you are a team.

Let`s climb the mountain.

We`re a team.

Let`s climb the mountain .

It` sounds extreme.

Teams, take the desks in front of you. Take your yellow cards. **The second task** is to read the statement to your desk partner and correct it. Let`s try.

**For example,:** You can`t kick the ball in football. You can kick the ball in football.

You have 2 minutes. Begin, please. (Дать слайд, спросить ответ, потом показать правильный ответ.)

|  |  |
| --- | --- |
| 1. You don`t have to greet the teacher. 2. You can hit the ball with your hand in tennis. 3. You mustn`t wear a crash helmet when you ride a motorbike.  |  | | --- | | 1. You must speak to the driver. | |

Your time is over. Swap your yellow cards with your team partner. Let`s check your answers and correct them. Don`t forget to put a plus or a minus. Read the first sentence. (Спрашиваю одного ученика.) Now let`s read the correct sentence all together.( Все 4 фразы проверяем на одном ученике, потом проговариваем всем классом. Правильное предложение на слайде.) Put a plus, if the answer is correct.

Swap your yellow cards again. Look at our mountain. Did we make the sentences? (Yes, we did.) **What can you do now?**

Stand up, please. Show me you are a team.

We`ve climbed the mountain.

We`re a team.

We`ve climbed the mountain .

It was easy to win!

Teams, take the desks in front of you. Take the green card.

**The third task** is to make a list of rules. Make sentences. Work in your group. Group one, group two, group three. Help each other in your group. You have 5 minutes. Begin, please.

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| --- | --- | --- |
| You | must  mustn`t  have to  don`t have to  can`t  can | wear a uniform at our school.  stand up and greet our teacher at the beginning at the lesson.  change our shoes at school.  tidy our classroom every day.  eat in the classroom. |

|  |  |  |
| --- | --- | --- |
| You | must  mustn`t  have to  don`t have to  can`t  can | cross the road when the light is red.  walk on the pavement.  fasten your seat belt when in a car.  cycle in the cycle lane.  cycle on the pavement. |

**Football rules**

|  |  |  |
| --- | --- | --- |
| You | must  mustn`t  have to  don`t have to  can`t  can | catch the ball.  wear different **colour.**  carry the ball.  kick the ball.  hit the ball with their hands. |

Your time is over. Now group one, take turns to read your text. Group two and group three, listen to their answers. Are they correct? **Group two take turns to read your text. Group three take turns to read your text.** Put a plus, if the answer is correct. Groups, count your correct sentences and count your scores. For example,: you have got 4 correct sentences from 5. Your score is “four”. Everybody in the group has got 4 points. Tell me what your score is Group 1, Group 2, Group 3. Look at our mountain. Did we make the list of rules? (Yes, we did.) **What can you do now?**

Well done, students. Now, let`s count all our points today. Take your pink and yellow cards and put your points together. For example in your pink card you have got 5 points and in your yellow card you have got 2 points . 5 and 2 makes 7. Then add your group result. For example,: my group result is 7. 7 and 5 makes 12. My individual score is 12.

We are on the top of our mountain. Did we learn how to speak about rules? Now count your scores of three tasks. Look at the slide. You can see 3 levels here. If you have got

12-10 points - your level is excellent.

8-9- good

6-7 fair

1-5 poor

You did a good job. You are on the top of the mountain. You are my champions today. (Песня We are the champions.) I wish you a good day. The lesson is over. Good bye.